CHILD ASSAULT PREVENTION (CAP) PROJECT

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**2021-2022**

**ANNUAL REPORT**

Mission Statement

*The Child Assault Prevention (CAP) Project strives to empower children to be “Safe, Strong and Free”. Through education and prevention programs designed to increase children’s safety from bullying, abuse and assault, CAP is committed to breaking the cycle of abuse.*

July 1, 2022

Dear Friends of Child Assault Prevention,

It was so wonderful to be back in the classrooms this year! The joy of being surrounded by students is the best feeling ever! I also believe it is the most effective way to teach kids how to be safe. They need to be engaged in a program that really helps them understand how important they are and how they can use their own voice and choices to make huge differences in their lives. It is CAP’s mission to teach children to know what to do if they encounter abusive situations with bullies, strangers, predators on the Internet/social media and abuse from someone they know, love and trust. Most of all, CAP wants to encourage childrennot to keep abusive situations a secret and to talk about their issues with trusted adults who will advocate for them.

FY 2021-2022 will go down in history as the year that made me work and think harder than ever before. With a 65% budget cut, staff cuts and a program that is required in our schools, I can tell you that the stress was real. I can also say that it was a great time to reach out to new partners and find new opportunities in order to make sure our kids always have this incredible chance to learn how to be safe from abuse and assault for their entire lifetime.

All of us at CAP are thankful for the amazing school counselors and teachers who helped us to present 450 workshops and teach 8,828 rural and urban students how to keep themselves safe from child abuse and assault. As a result of those workshops, we empowered over 317 children to get help for their individual circumstances.

Before we start a new school year, we take a look at what we learned from the year before. We want to make sure that we are presenting the best workshop possible that addresses the threats and safety issues that are currently facing our children. The data we collected from these workshops is here in our Annual Report. We feel that it serves as a window to look at not only what is going on with our children, but what is happening in our schools and our community as well.

All of us at CAP know that we could not do the important work that we do without support from our funders and our caring community. We are very grateful to you for helping CAP and for believing that all children should be “Safe, Strong and Free” from abuse and assault.

Best regards,

Rebecca LeBeau, Executive Director

**CHILD ASSAULT PREVENTION (CAP) PROJECT**

**FY 2021-2022**

**PROGRAM**

The Child Assault Prevention (CAP) Project has been conducting abuse prevention workshops in Nevada since 1984. Concentrating on second and fourth grades, CAP presents workshops in the elementary schools in Washoe, Storey, Lyon and Churchill Counties. Each school year, CAP strives to provide nearly 500 workshops and teach approximately 10,000 children how to keep themselves safe from assault and abuse. Since its inception, CAP has presented abuse prevention workshops to over 370,000 children and adults in our community.

CAP’s interactive workshop engages the students in discussions, role-plays and demonstrations and addresses bullying, stranger dangers, Internet predators and social media issues. Children are also taught how to recognize and ward off unsafe and secret touches.

In order to provide the most effective workshop possible, CAP continually evaluates the program and collects data on retention and usage of the safety information that is taught. Keeping a careful eye on the demographic and cultural changes in the community, CAP maintains a diverse and bilingual staff and offers workshops and take-home materials in English and Spanish.

The CAP workshop uses guidelines established by the following:

* The State of Nevada and Washoe County School District Health Standards
* Nevada Department of Education State Counseling Standards
* Washoe County School District Board Policy on Bullying, Harassment, Discrimination.

Our program has been a tool utilized by principals, school counselors and teachers for over 30 years to address these policies and curriculum standards.

It’s hard to believe that there were no computers, or cell phones during the early years of our program! As new dangers surface to threaten the safety of our children, the CAP Project evolves to make sure these topics are covered. CAP’s funding strategy also continues to evolve, combining competitive grant writing, community outreach and fundraising events which collectively provide us the means to keep our workshop presentations going. By working harder and smarter, CAP has not only achieved its goal of presenting the CAP workshop to second and fourth graders in our community, we are working on expanding our program to other communities as well. One of our next major goals is working with legislators to help find permanent funding for our program. We applaud the law that was passed in 2015 to make child self-protection training a requirement for all school districts in Nevada and feel that this is a giant step forward in keeping all of Nevada’s children “Safe, Strong and Free!”

The following information shows the activities and statistics of fiscal year 2021-2022.

***“Excellent presentation! Students were engaged and actively participating! Presenters were amazing and used language that the students could understand!” Fourth grade teacher – Bailey Charter School***

**CHILD ASSAULT PREVENTION (CAP) PROJECT**

**FY 2021-2022**

**PROGRAM STATISTICS**

FY2021-2022 will long be remembered as a year full of challenges for everyone. It was a year where both funding and staff were hard to find. While there were still lingering challenges from the COVID-19 pandemic, it was wonderful to be able to present our program in-person in most of our community’s elementary schools. The ability to personally interact with the students made a huge difference in both retention scores and the number of children who came forward to talk about abusive circumstances they were experiencing. We were also able to continue the use of our workshop video, which was created in 2020 for home schooled and distance learning students. Some schools were still cautious about letting outside visitors into the classrooms, and this allowed us to provide our CAP instruction remotely from ZOOM or Teams portals.

CAP was able to present 450 workshops during the school year, which exceeded our goal. We noticed that second grade classes averaged about 18 students per class and fourth grade classes were huge with about 28 – 32 students per class. Overall, there was a drop in student enrollment from pre-pandemic days which resulted in less classes but more students per class. We made sure that we were meeting the needs of our constituents and had every CAP workshop evaluated by the teacher, counselor and adult observers present. Adult observers are parents, student teachers/aides or any other adult community member who is interested in viewing our presentation. The evaluations grade the sections of the workshops on a scale of 1 (not good) to 5 (excellent) and allow space for comments and feedback. There are 4 sections to the evaluation with 20 points being a perfect score. CAP scored a 97.74% over-all satisfaction rate of our workshop presentations this year. Feedback and comments appear in italics throughout this report.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| CLIENT SATISFACTION FY 2021-2022 | | | | |
| FY 2021-2022 | # Workshops | Total Points  Possible | Total Points  Scored | Total Score % |
| Second Grade | 266 | 5,060 | 4,956 | 97.94% |
| Fourth Grade | 184 | 3,050 | 2,967 | 97.28% |

CAP sends out retention questionnaires within 90 days after the presentation. CAP wants to determine if the students are remembering and using the safety rules they were taught. At the same time, CAP issues a questionnaire to the teachers asking for numbers of students that have come forward to discuss abusive situations. We ask that the teacher delineate whether the abuse was physical, sexual, neglect, domestic violence, stranger related or regarding bullying or cyberbullying behavior and whether a report was made to Child Protective Services.

**CHILD ASSAULT PREVENTION (CAP) PROJECT**

**FY 2021-2022**

**PROGRAM STATISTICS, CONTINUED**

Since bullying is a serious problem in our schools today, we have charted those disclosures specifically for the purpose of drawing attention to bullying as an important part of our presentation.

CAP sends questionnaires to every school counselor within 90 days after our workshop presentation in their school. This is identical to the teacher questionnaire, and asks for numbers of disclosures, a delineation of what the abuse situation was about, and whether a report was made to Child Protective Services.

During FY2021-2022 so many of our elementary schools were experiencing a shortage of both teachers and school counselors. We were very thankful that 53% of the school counselors and 60% of the teachers responded to our questionnaires. The results of the questionnaires follow.

**CATEGORIZED DISCLOSURE REPORT – 2021-2022**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| CHILD ASSAULT PREVENTION (CAP) PROJECT | | |  |  |
| CATAGORIZED DISCLOSURE REPORT | | |  |  |
| FY 2021-2022 |  |  |  |  |
| DISCLOSURES TO SCHOOL COUNSELORS | | |  |  |
| **SECOND GRADE** |  |  |  |  |
| Sample Size | 1415 | Sexual Abuse | 7 | 6% |
| # Disclosures | 109 | Physical Abuse | 12 | 11% |
| # CPS Reports | 16 | Strangers | 15 | 14% |
|  |  | Bullying | 69 | 63% |
|  |  | Cyberbullying | 0 | 0% |
|  |  | Neglect | 2 | 2% |
|  |  | Domestic Violence | 4 | 4% |
|  |  | Other | 0 | 0% |
| **FOURTH GRADE** |  |  |  |  |
| Sample Size | 1534 | Sexual Abuse | 5 | 2% |
| # Disclosures | 208 | Physical Abuse | 14 | 7% |
| # CPS Reports | 19 | Strangers | 16 | 8% |
|  |  | Bullying | 136 | 65% |
|  |  | Cyberbullying | 27 | 13% |
|  |  | Neglect | 4 | 2% |
|  |  | Domestic Violence | 6 | 3% |
|  |  | Other | 0 | 0% |

**CHILD ASSAULT PREVENTION (CAP) PROJECT**

**FY 2021-2022**

**PROGRAM STATISTICS, CONTINUED**

\* Testing begins 90 days after workshop presentations. The first quarter is July 1 through September 30. The test results start in the second quarter.

\*\* The sample sizes for disclosures to counselors are based on questionnaires that are sent to all counselors. The sample size for disclosures to teachers and student retention are based on questionnaires that are sent to every fifth class receiving the CAP workshop.

\*\*\* Percentage is based on the total number of disclosures, not on the sample size. Totals may not equal 100% due to rounding.

***“I know you were looking for improvements, but I am not sure of anything that needs to be improved! I just wish this program could happen more often!” Second grade teacher – Donner Springs Elementary School***

***“So sorry for tearing up every time I watch your presentation. CAP is AMAZING!” Second grade teacher – Double Diamond Elementary School***

**CHILD ASSAULT PREVENTION (CAP) PROJECT**

**FY 2021-2022**

**PROGRAM STATISTICS, CONTINUED**

**RETENTION AND DISCLOSURES TO TEACHERS 2021-2022**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| STATISTICS FY 2021-2022 | | |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  | Sample | Disclosures to | Disclosure | Disclosures of | % |
| **Second Grade Retention** | | | Size | Teachers | % | Bullying | Bullying |
| **and Teacher Disclosures** | | |  |  |  |  |  |
| First Quarter 2021-2022 | | | 0 |  | 0% | 0 | 0% |
| Second Quarter 2021-2022 | | | 138 | 13 | 9% | 13 | 100% |
| Third Quarter 2021-2022 | | | 85 | 5 | 6% | 5 | 100% |
| Fourth Quarter 2021-2022 | | | 206 | 21 | 10% | 17 | 81% |
|  |  |  |  |  |  |  |  |
| Yearly Totals - Second Grade | | | 429 | 39 | 9% | 35 | 90% |
|  |  |  |  |  |  |  |  |
| **Fourth Grade Retention** | |  |  |  |  |  |  |
| **and Teacher Disclosures** | | |  |  |  |  |  |
| First Quarter 2021-2022 | | | 0 | 0 | 0% | 0 | 0% |
| Second Quarter 2021-2022 | | | 100 | 7 | 7% | 6 | 86% |
| Third Quarter 2021-2022 | | | 146 | 25 | 17% | 20 | 80% |
| Fourth Quarter 2021-2022 | | | 150 | 33 | 22% | 30 | 91% |
|  |  |  |  |  |  |  |  |
| Yearly Totals - Fourth Grade | | | 396 | 65 | 16% | 56 | 86% |

\* Testing begins 90 days after workshop presentations. The first quarter is July 1 through September 30. The test results start in the second quarter.

\*\* The sample sizes for disclosures to counselors are based on questionnaires that are sent to all counselors. The sample size for disclosures to teachers and student retention are based on questionnaires that are sent to every fifth class receiving the CAP workshop.

\*\*\* Percentage is based on the total number of disclosures, not on the sample size.

***“The program was detailed and interactive for the students. It showed them the importance of trusting and talking to trusted adults, like the school counselor!” Fourth grade teacher – Bernice Mathews Elementary School***

**CHILD ASSAULT PREVENTION (CAP) PROJECT**

**FY 2021-2022**

**PROGRAM STATISTICS, CONTINUED**

**Student Retention of CAP Workshop Information**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  |  | Sample | Total Questions | Total | % |
| **Second Grade Retention** | | | Size | Answered | Correct | Retention |
| **and Teacher Disclosures** | | |  |  |  |  |
| First Quarter 2021-2022 | | | 0 | 0 | 0 | 0% |
| Second Quarter 2021-2022 | | | 138 | 1380 | 1079 | 78% |
| Third Quarter 2021-2022 | | | 85 | 850 | 688 | 81% |
| Fourth Quarter 2021-2022 | | | 206 | 2060 | 1762 | 86% |
|  |  |  |  |  |  |  |
| Yearly Totals - Second Grade | | | 429 | 4290 | 3529 | 82% |
|  |  |  |  |  |  |  |
| **Fourth Grade Retention** | |  |  |  |  |  |
| **and Teacher Disclosures** | | |  |  |  |  |
| First Quarter 2021-2022 | | | 0 | 0 | 0 | 0% |
| Second Quarter 2021-2022 | | | 100 | 1000 | 926 | 93% |
| Third Quarter 2021-2022 | | | 146 | 1460 | 1316 | 90% |
| Fourth Quarter 2021-2022 | | | 150 | 1500 | 1379 | 92% |
|  |  |  |  |  |  |  |
| Yearly Totals - Fourth Grade | | | 396 | 3960 | 3621 | 91% |
|  |  |  |  |  |  |  |

\* Testing begins 90 days after workshop presentations. The first quarter is July 1 through September 30. The test results start in the second quarter.

\*\* The sample sizes for disclosures to counselors are based on questionnaires that are sent to all counselors. The sample size for disclosures to teachers and student retention are based on questionnaires that are sent to every fifth class receiving the CAP workshop.

***“Thank you for the time and effort you took into making this presentation ZOOM friendly! I’m always impressed, but this was above and beyond!” Second grade teacher – Sarah Winnemucca Elementary School***

***“I love that the children are able to interact, watch some role playing, and ask questions. I think this is a wonderful program and it is extremely beneficial to all!” Fourth grade teacher – Incline Elementary******School***

**CHILD ASSAULT PREVENTION (CAP) PROJECT**

**FY 2021 - 2022**

**ACTION QUESTIONS**

CAP added a set of three additional questions to the student retention test that would give us more information about how the children were using the information that was presented to them. Our retention testing showed that children remembered the contents of the workshop, but it was very important to see how many children actually felt that they had used the safety information to keep themselves safe from potential abuse. We call these “Action Questions” and the results of our testing appear below.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| ACTION QUESTIONS | |  |  |  |  |  |
|  |  |  |  |  |  |  |
| 1. Since watching the CAP workshop, have you talked with an adult helper about a | | | | | | |
| situation when you didn't feel safe? | | | | | | |
|  |  | YES |  |  |  | YES |
| SECOND GRADE | |  |  | FOURTH | GRADE |  |
| 2ND QUARTER | | 69% |  |  |  | 59% |
| 3RD QUARTER | | 73% |  |  |  | 73% |
| 4TH QUARTER | | 59% |  |  |  | 65% |
| YTD TOTAL | | 67% |  |  |  | 66% |
|  |  |  |  |  |  |  |
| 2. Since watching the CAP workshop, have you had to say "NO" to someone who | | | | | | |
| was trying to take away your rights? | | | | | | |
|  |  |  |  |  |  |  |
|  |  | YES |  |  |  | YES |
| SECOND GRADE | |  |  | FOURTH | GRADE |  |
| 2ND QUARTER | | 43% |  |  |  | 45% |
| 3RD QUARTER | | 49% |  |  |  | 47% |
| 4TH QUARTER | | 49% |  |  |  | 48% |
| YTD TOTAL | | 45% |  |  |  | 47% |
|  |  |  |  |  |  |  |
| 3. Since watching the CAP workshop, has your "UH-OH" feeling stopped you  from doing something that made you feel uncomfortable? | | | | | | |
|  |  | YES |  |  |  | YES |
| SECOND GRADE | |  |  | FOURTH | GRADE |  |
| 2ND QUARTER | | 49% |  |  |  | 54% |
| 3RD QUARTER | | 55% |  |  |  | 59% |
| 4TH QUARTER | | 54% |  |  |  | 63% |
| YTD TOTAL | | 53% |  |  |  | 62% |

**CHILD ASSAULT PREVENTION (CAP) PROJECT**

**FY 2021 - 2022**

**YEARLY COMPARATIVE REPORT 2018 - 2022**

As mentioned before, CAP collects data on everything that we do. While the previous tables in this report show specific information on bullying, CAP also tracks disclosures of Sexual Abuse, Physical Abuse, Neglect, and Stranger Dangers as well. As the face of abuse changes and new topics are introduced into our program, CAP expands its testing and updates the data collection process to keep current with the issues the children are facing. In 2010-2011, CAP began including Domestic Violence and Cyberbullying in our workshop presentations and started tracking how many children were reporting these topics to both their teachers and counselors. It is interesting to note the changes in disclosures from year-to-year. Of particular concern is the increase in the number of disclosures for bullying, which seems to mirror the societal woes currently happening in our world today. It is also interesting to note the change in the number of teacher and counselor questionnaires that are returned to us. More teachers are returning CAP’s questionnaires and are taking the time to give us feedback than in previous years while fewer counselors are able to do so. We know this is not a reflection on how they feel about CAP, but rather an indication of their ever increasing workload!

With the new emphasis on collaboration, CAP uses the data we collect to work with other agencies and committees to provide better services for our entire community. It’s a cycle of good things when a healthy community provides the nurturing environment to allow its children to grow up “Safe, Strong and Free!” from assault and abuse.

The following table shows a comparison of reports and disclosures to school counselors over the last four school years.

***“I love your engagement and teaching strategies! Kids were highly engaged! I love how you are not afraid to be REAL!!!!” Second grade teacher – Alice Maxwell Elementary School.***

***“My hope is that if the students see this, they will remember to get help if they need to. I love this program!” Fourth grade teacher – Bernice Mathews Elementary School***

**CHILD ASSAULT PREVENTION (CAP) PROJECT**

**FY 2021 - 2022**

**YEARLY COMPARATIVE REPORT 2018-2021**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| CHILD ASSAULT PREVENTION (CAP) PROJECT | | | |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Disclosures to Counselors - Yearly Comparative Report 2018 - 2022 | | | | |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| SECOND GRADE | FY2021-2022 | % |  | FY2020-2021 | % |  | FY2019-2020 | % |  | FY2018-2019 | % |
| Sample Size | 1415 |  |  | 895 |  |  | 1990 |  |  | 2796 |  |
| Total disclosures | 109 | 7% |  | 184 | 21% |  | 223 | 11% |  | 302 | 11% |
|  |  |  |  |  |  |  |  |  |  |  |  |
| CPS Reports | 16 | 15% |  | 9 | 5% |  | 17 | 8% |  | 54 | 18% |
| Bullying | 69 | 63% |  | 150 | 82% |  | 148 | 66% |  | 187 | 62% |
| Domestic Violence | 4 | 4% |  | 2 | 1% |  | 11 | 5% |  | 20 | 7% |
| Sexual Abuse | 7 | 6% |  | 0 | 0% |  | 3 | 1% |  | 6 | 2% |
| Physical Abuse | 12 | 11% |  | 4 | 2% |  | 12 | 6% |  | 26 | 9% |
| Stranger Dangers | 15 | 14% |  | 9 | 5% |  | 11 | 5% |  | 22 | 7% |
| Neglect | 2 | 2% |  | 13 | 7% |  | 22 | 10% |  | 32 | 11% |
| Cyberbullying | 0 | 0% |  | 6 | 3% |  | 16 | 7% |  | 6 | 6% |
| Other | 0 | 0% |  | 0 | 0% |  | 0 | 0% |  | 0 | 0% |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| FOURTH GRADE | FY2021-2022 | % |  | FY2020-2021 | % |  | FY2019-2020 |  |  | FY2018-2019 |  |
| Sample Size | 1534 |  |  | 860 |  |  | 1890 |  |  | 2749 |  |
| Total disclosures | 208 | 14% |  | 276 | 32% |  | 238 | 13% |  | 337 | 12% |
|  |  |  |  |  |  |  |  |  |  |  |  |
| CPS Reports | 19 | 9% |  | 17 | 6% |  | 11 | 5% |  | 44 | 13% |
| Bullying | 136 | 65% |  | 221 | 80% |  | 168 | 71% |  | 220 | 65% |
| Domestic Violence | 6 | 3% |  | 5 | 2% |  | 10 | 4% |  | 18 | 5% |
| Sexual Abuse | 5 | 2% |  | 2 | 1% |  | 4 | 1% |  | 8 | 2% |
| Physical Abuse | 14 | 7% |  | 4 | 1% |  | 11 | 11% |  | 26 | 8% |
| Stranger Dangers | 16 | 8% |  | 10 | 4% |  | 9 | 4% |  | 17 | 5% |
| Neglect | 4 | 2% |  | 14 | 5% |  | 8 | 3% |  | 25 | 7% |
| Cyberbullying | 27 | 13% |  | 20 | 7% |  | 28 | 12% |  | 23 | 7% |
| Other | 0 | 0% |  | 0 | 0% |  | 0 | 0% |  | 0 | 0% |

**CHILD ASSAULT PREVENTION (CAP) PROJECT**

**FY 2021 - 2022**

**PROGRAM DEMOGRAPHICS**

CAP analyzes the demographics of every classroom receiving our workshop presentation. By doing this, we are aware of the changes happening in each school from year to year. We can estimate class sizes and know when we will need to provide translators for the students. We can also be prepared for schools that have classes for special needs students. By design, CAP is inclusive of all students and has the ability to accommodate students with special needs as well as those that are English Language Learners (ELL). All children have the right to be “Safe, Strong and Free!” from abuse and assault and it is CAP’s primary goal to teach all of our community’s second and fourth grade students.

The following chart shows the demographics for fiscal year 2021-2022.

***“We appreciate the supplementary activities included to continue educating our kiddos! This program has always been valuable in educating students on being safe and knowing their worth. Thank you so much! Fourth grade teacher – Echo Loder Elementary School***

***“Very engaging! Explains things well and makes students want to participate! Great job for showing how important and serious these topics are!” Fourth Grade Teacher – Esther Bennett Elementary School***

***“This program is SO VERY IMPORTANT! Thank you for your dynamic presentation. The students are always engaged and focused. Your message is very clear and very helpful! Thank you!” Fourth grade teacher – Van Gorder Elementary School***

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| CHILD ASSAULT PREVENTION (CAP) PROJECT OF WASHOE COUNTY | | | | |  |  |  |  |  |  |  |  |  |  |  |
| CLIENT TOTALS FOR SCHOOL YEAR 2021-2022 | | | |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Ethnicity codes: B = African American, C = Caucasian, H = Hispanic, A = Asian, NA = Native American, AN = Alaskan Native, | | | | | | | | | | | | | |  |  |
| NH = Native Hawaiian, PI = Pacific Islander, O = Other | | | |  |  |  |  |  |  |  |  |  |  |  |  |
| Special needs children are also included in ethnicity totals and client totals. | | | | | |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  | # of | Total |  |  | Ethnicity |  |  |  |  | Gender |  | Special | Opted |
|  |  |  | Workshops | Clients | B | C | H | A | NA/AN | NH/PI | O | M | F | Needs | Out |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SECOND GRADE | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| FIRST QUARTER - JULY 1 - SEPT. 30, 2021 | | | 37 | 659 | 38 | 310 | 284 | 20 |  | 3 | 4 | 325 | 334 | 53 | 3 |
| SECOND QUARTER - OCT. 1 - DEC. 31, 2021 | | | 71 | 1113 | 72 | 518 | 436 | 57 | 18 | 3 | 9 | 559 | 554 | 106 | 24 |
| THIRD QUARTER - JAN. 1 - MAR.31, 2022 | | | 92 | 1511 | 88 | 781 | 577 | 48 | 7 | 4 | 6 | 783 | 728 | 165 | 22 |
| FOURTH QUARTER - APR. 1 - JUNE 30, 2022 | | | 66 | 1085 | 45 | 606 | 362 | 45 | 5 | 6 | 16 | 530 | 555 | 119 | 18 |
| TOTAL SECOND GRADE | | | 266 | 4368 | 243 | 2215 | 1659 | 170 | 30 | 16 | 35 | 2197 | 2171 | 443 | 67 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| FOURTH GRADE | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| FIRST QUARTER - JULY 1 - SEPT. 30, 2021 | | | 26 | 667 | 39 | 290 | 318 | 14 |  | 1 | 5 | 335 | 332 | 59 | 9 |
| SECOND QUARTER - OCT. 1 - DEC. 31, 2021 | | | 49 | 1183 | 85 | 541 | 457 | 46 | 14 | 15 | 25 | 605 | 578 | 103 | 18 |
| THIRD QUARTER - JAN. 1 - MAR.31, 2022 | | | 64 | 1536 | 105 | 799 | 547 | 61 | 4 | 11 | 9 | 800 | 736 | 214 | 32 |
| FOURTH QUARTER - APR. 1 - JUNE 30, 2022 | | | 45 | 1074 | 45 | 603 | 358 | 42 | 6 | 10 | 10 | 569 | 505 | 138 | 12 |
| TOTAL FOURTH GRADE | | | 184 | 4460 | 274 | 2233 | 1680 | 163 | 24 | 37 | 49 | 2309 | 2151 | 514 | 71 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| YEAR-TO-DATE TOTALS | | | 450 | 8828 | 517 | 4448 | 3339 | 333 | 54 | 53 | 84 | 4506 | 4322 | 957 | 138 |

**2021 - 2022 CAP PROJECT BUDGET**

|  |  |  |
| --- | --- | --- |
| CHILD ASSAULT PREVENTION (CAP) PROJECT | |  |
|  |  |  |
| FISCAL YEAR 2021-2022 |  |  |
| FY 2021-2022 | Budget | Percent of |
| Operating Budget |  | Total Budget |
| REVENUE |  |  |
| DHHS - TITLE XX | $45,000.00 | 45.00% |
| FAWCETT BEQUEATH | $5,000.00 | 5.00% |
| NEW GRANT SOURCES | $35,000.00 | 35.00% |
| CONTRIBUTIONS - FUNDRAISING | $15,000.00 | 15.00% |
| OTHER |  | 0.00% |
| Interest - General Account |  | 0.00% |
| TOTAL REVENUE | $100,000.00 | 100.00% |
|  |  |  |
|  |  |  |
| EXPENSES |  |  |
| PAYROLL | $71,000.00 | 71.00% |
| PAYROLL TAXES | $7,800.00 | 7.80% |
| PAYROLL SERVICE | $2,000.00 | 2.00% |
| MILEAGE | $3,000.00 | 3.00% |
| RENT | $8,600.00 | 8.60% |
| UTILITIES | $1,600.00 | 1.60% |
| TELEPHONE | $600.00 | 0.60% |
| OFFICE SUPPLIES | $- | 0.00% |
| PROGRAM SUPPLIES | $1,000.00 | 1.00% |
| COPIER/PRINTING | $- | 0.00% |
| PROFESSIONAL SERV | $700.00 | 0.70% |
| INTERNET/WEBSITE | $1,900.00 | 1.90% |
| POSTAGE | $400.00 | 0.40% |
| LIABILITY INSURANCE | $1,400.00 | 1.40% |
| DUES and FEES | $- | 0.00% |
| FUNDRAISING | $- | 0.00% |
| PUBLIC AWARENESS | $- | 0.00% |
| TRAINING | $- | 0.00% |
| OTHER | $- | 0.00% |
|  |  | 0.00% |
| TOTAL EXPENSES | $100,000.00 | 100.00% |
|  |  |  |

**2021 - 2022 CAP PROJECT ACTUAL FINANCIALS**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **CHILD ASSAULT PREVENTION (CAP) PROJECT** | | | |  |  |
| **FISCAL YEAR 2021-2022** | |  |  |  |  |
| FY 2021-2022 | Budget | | Percent of | Total | %of Budget |
| Operating Budget |  | | Total Budget | | |
| REVENUE |  | |  |  |  |
| DCFS - CTF | $ 45,000.00 | | 45.00% | 44,999.97 | 100.00% |
| FAWCETT BEQUEATH | $ 5,000.00 | | 5.00% | 7,290.90 | 145.82% |
| NEW GRANT SOURCES | $ 35,000.00 | | 35.00% | 53,500.00 | 152.86% |
| CONTRIBUTIONS - FUNDRAISING | $ 15,000.00 | | 15.00% | 3,190.45 | 21.27% |
| OTHER |  | | 0.00% | 316.58 |  |
| Interest - General Account | | | 0.00% | 7.66 |  |
| TOTAL REVENUE | $ 100,000.00 | | 100.00% | 109,305.56 | 109.31% |
|  |  | |  | - | % of Budget |
|  |  | |  | - | Total Expended |
| EXPENSES |  | |  | - |  |
| PAYROLL | $ 71,000.00 | | 71.00% | 75,658.98 | 106.56% |
| PAYROLL TAXES | $ 7,800.00 | | 7.80% | 7,451.48 | 95.53% |
| PAYROLL SERVICE | $ 2,000.00 | | 2.00% | 2,500.06 | 125.00% |
| MILEAGE | $ 3,000.00 | | 3.00% | 3,332.56 | 111.09% |
| RENT | $ 8,600.00 | | 8.60% | 9,000.00 | 104.65% |
| UTILITIES | $ 1,600.00 | | 1.60% | 1,244.30 | 77.77% |
| TELEPHONE | $ 600.00 | | 0.60% | 649.87 | 108.31% |
| OFFICE SUPPLIES | $ - | | 0.00% | - |  |
| PROGRAM SUPPLIES | $ 1,000.00 | | 1.00% | 4,274.01 | 427.40% |
| COPIER/PRINTING | $ - | | 0.00% | - |  |
| PROFESSIONAL SERV | $ 700.00 | | 0.70% | 2,650.00 | 378.57% |
| INTERNET/WEBSITE | $ 1,900.00 | | 1.90% | 2,159.61 | 113.66% |
| POSTAGE | $ 400.00 | | 0.40% | - | 0.00% |
| LIABILITY INSURANCE | $ 1,400.00 | | 1.40% | 1,373.00 | 98.07% |
| DUES and FEES | $ - | | 0.00% | 55.00 | 0.00% |
| FUNDRAISING | $ - | | 0.00% | - | 0.00% |
| PUBLIC AWARENESS | $ - | | 0.00% | - | 0.00% |
| TRAINING | $ - | | 0.00% | - | 0.00% |
| OTHER | $ - | | 0.00% | 90.00 | 0.00% |
|  |  | | 0.00% | - |  |
| TOTAL EXPENSES | $ 100,000.00 | | 100.00% | 110,438.87 | 110.44% |
|  |  | |  |  |  |

***“Always such a great and consistent program. So glad kids have access to this important workshop!”***

***Fourth Grade Teacher – Pleasant Valley Elementary School***

**CHILD ASSAULT PREVENTION (CAP) PROJECT**

**FY 2021 -2022**

**Board of Directors 2021-2022**

Yolanda Olivares – President

Betty Barker – Vice President

Kristi Sprinkle, Secretary

Manny Becerra –Treasurer

Roger Bahten – Board Member

**Staff Members 2021-2022**

Rebecca LeBeau, Executive Director, Certified CAP Trainer

Shannon Halliwell – Primary Facilitator/Trainer

Emily Jaramillo – Primary Facilitator

Janna Guidas – Primary Facilitator

CAP graciously acknowledges those who have supported our program:

State of Nevada Department of Health and Human Services, Nevada Department of Child and Family Services, Community Foundation of Western Nevada, Nevada Women’s Fund, Thank You Ma’am Reno, University of Nevada-Reno’s Reynolds School of Journalism, Alpha Design Studio, The Estate of Walter Fawcett, Robert Z. Hawkins Foundation, E.L. Cord Foundation, The CAP Ambassadors, Roadshows, Inc., Dermody Properties Foundation, Reno Rodeo Foundation, The Network for Good Foundation, The Amazon Smile Foundation, The Hilltop Foundation, The Washoe, Storey, Lyon and Churchill County School Districts.

***“Thanks for putting your heart and soul into this! Children respond and understand when adults convey with meaning and purpose and believe in what they are doing. Thank you for all that you do!” Second grade teacher – Incline Elementary School.***