

CHILD ASSAULT PREVENTION (CAP) PROJECT
122 Ridge Street, Suite B. Reno, NV 89501
Phone: (775) 348-0600 email: admin@childassaultprevention.org
www.childassaultprevention.org

ANNUAL REPORT – 2025-2026

Mission Statement

Since 1984, The Child Assault Prevention (CAP) Project has empowered children to be “Safe, Strong and Free!” Through the presentation of interactive and engaging prevention programs that are designed to increase children’s safety from bullying, abuse and assault, CAP is committed to breaking the cycle of abuse in our community.

July 1, 2026

To the friends, family, and supporters of the Child Assault Prevention (CAP) Project,

In a world full of doubts, disagreements and questions, all of us at the Child Assault Prevention Project agree on one very important thing, which is that we love kids! We love to see them play and grow and learn new things every day. We especially love to see them learn how to make good decisions that make a difference in how healthy, happy and safe they can be.

The CAP Project has been working diligently to empower children to be safe for over 40 years. We provide a children’s workshop that focuses on teaching children how to recognize unsafe situations they might encounter with bullies, strangers, internet/social media issues, as well as with people that they know and trust. We encourage children not to keep unsafe situations a secret and help them to identify trusted adult helpers who will advocate for them.

The best thing about the CAP Workshop is that it really works! During the 2025-2026 school year, CAP presented 424 workshops to 8,161 students attending second and fourth grades in elementary schools in Washoe, Storey, Lyon and Churchill Counties in Nevada. The students scored an 86% retention rate of our safety information and 13.6% of the students reached out to school counselors after our presentations to get help for unsafe situations that they were experiencing.

This annual report shares the data, statistics and outcomes of the questionnaires and testing that we did throughout 2025-2026. The tables, charts and graphs reflect the impact of our program. While these tools show our program’s success in numbers, there are not enough words to express the gratitude and appreciation CAP has for its fabulous Workshop Facilitators, and the incredible counselors, teachers, and principals who welcome us into their schools and work with us to make a win-win-win situation for the schools, for CAP and most importantly, for the kids.

We are very thankful for the generous grants, gifts and contributions that we’ve received from our community during this last school year. The funding we received helped us teach 8,161 children how to be “Safe, Strong and Free” from abuse and assault. We feel this is a gift that children will use their entire lifetime.

With gratitude,

Rebecca LeBeau, Executive Director

**CHILD ASSAULT PREVENTION (CAP) PROJECT
FY 2025-2026 – ANNUAL REPORT**

TABLE OF CONTENTS

Opening Letter.....	Page 1
Table of Contents.....	Page 2
Program Overview.....	Page 3
Statistics – Satisfaction Rate.....	Page 4
Statistics – Categorized Disclosure Report.....	Page 5
Statistics – Categorized Disclosure Chart.....	Page 6
Statistics – Disclosures to Teachers.....	Page 7
Statistics – Student Retention	Page 8
Statistics – Action Questions.....	Page 9
Yearly Comparative Report.....	Page 10
Yearly Comparative Report – Table.....	Page 11
Program Demographics – Chart.....	Page 12
Program Demographics – Table.....	Page 13
2025-2026 Operating Budget.....	Page 14
Board of Directors, Staff and Acknowledgements.....	Page 15

CHILD ASSAULT PREVENTION (CAP) PROJECT FY 2025-2026 PROGRAM

The Child Assault Prevention (CAP) Project has been conducting abuse prevention workshops in Nevada since 1984. Concentrating on second and fourth grades, CAP presents workshops to the elementary schools in Washoe, Storey, Lyon and Churchill Counties. Each school year, CAP strives to provide nearly 500 workshops and teach approximately 10,000 children how to keep themselves safe from assault and abuse. Since its inception, CAP has presented abuse prevention workshops to over 400,000 children and adults in our community.

CAP's interactive workshop engages the students through discussions, role-plays and demonstrations and addresses bullying, stranger danger, Internet predators and social media issues. Children are also taught how to recognize and ward off unsafe and secret touches.

In order to provide the most effective workshop possible, CAP continually evaluates the program and collects data on retention and usage of the safety information that is taught. Keeping a careful eye on the demographic and cultural changes in the community, CAP maintains a diverse and bilingual staff while offering workshops and take-home materials in English and Spanish.

The CAP workshop uses guidelines established by the following:

- The State of Nevada and Washoe County School District Health Standards
- Nevada Department of Education State Counseling Standards
- Washoe County School District Board Policy on Bullying, Harassment, Discrimination.

Our program has been a tool utilized by principals, school counselors and teachers for over 40 years to address these policies and curriculum standards.

It's hard to believe that there were no computers, or cell phones during the early years of our program! As new dangers surface to threaten the safety of our children, the CAP Project evolves to make sure these topics are covered. CAP's funding strategy also continues to evolve, combining competitive grant writing, community outreach and fundraising events. By working harder and smarter, CAP has not only achieved its goal of presenting the CAP workshop to second and fourth graders in our community, we are working on expanding our program to reach more students in northern Nevada as well. One of our next major goals is working with legislators to help find permanent funding for our program. We applaud the law that was passed in 2015 to make child self-protection training a requirement for all school districts in Nevada and feel that this is a giant step forward in keeping all of Nevada's children "Safe, Strong and Free!"

The following information shows the activities and statistics of fiscal year 2025-2026.

***"I cannot express enough how much I love this presentation! I wish all parents would allow their child to attend. It is so student friendly and filled with great information and strategies to stay safe."
4th grade teacher – Oasis Academy, Fallon, NV***

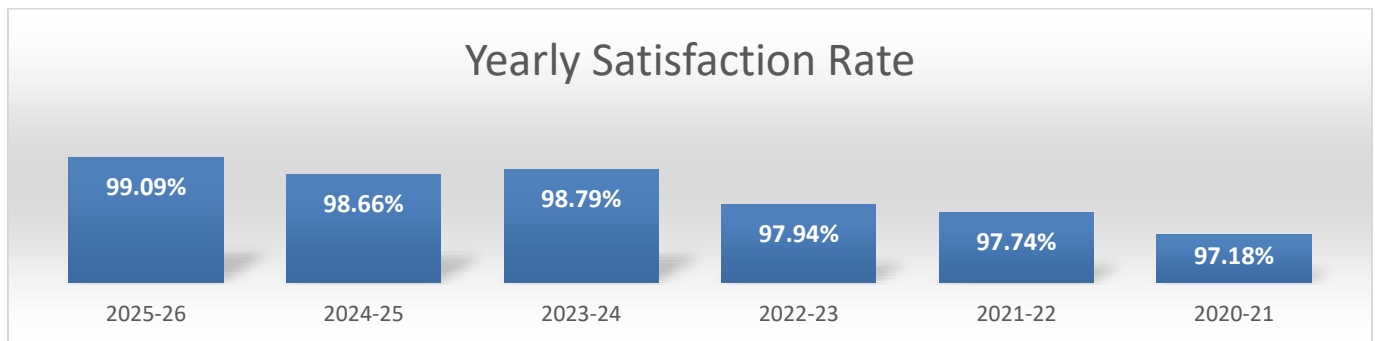
CHILD ASSAULT PREVENTION (CAP) PROJECT FY 2025-2026 PROGRAM STATISTICS

CAP presented 424 workshops during the 2025-2026 school year. Our data shows that public school enrollment is down about 20% from the year 2020 and the number of home-schooled children and the number of children attending charter and private schools has increased by 15% since that time. Each year, CAP reaches out to new schools in our effort to teach our safety lessons to as many young children as possible.

While reaching out to new students is important, it is also important to make sure we are presenting the best workshop possible for every student that we teach. Each CAP workshop presentation goes through a thorough evaluation by teachers, counselors and adult observers, ensuring continuous improvement. The evaluations grade the sections of the workshops on a scale of 1 (not good) to 5 (excellent) and allow space for comments and feedback. There are 4 sections to the evaluation with 20 points being a perfect score. The overall satisfaction rate for CAP's workshop presentations was 99.09% showcasing the effectiveness and quality of its programs.

Feedback and comments appear in italics throughout this report.

CLIENT SATISFACTION FY 2025-2026				
FY 2025-2026	# Workshops	Total Points Possible	Total Points Scored	Total Score %
Second Grade	237	4,740	4,682	98.78%
Fourth Grade	187	3,636	3,614	99.39%



CAP sends out retention questionnaires within 90 days post-presentation to ensure that students remember and apply the safety rules they've learned. At the same time, CAP issues a questionnaire to the teachers asking for numbers of students that have come forward to discuss abusive situations. Teachers also note whether the abuse was physical, sexual, neglect, domestic violence, stranger related or regarding bullying or cyberbullying behavior and whether a report was made to Child Protective Services.

**CHILD ASSAULT PREVENTION (CAP) PROJECT
FY 2025-2026
PROGRAM STATISTICS, CONTINUED**

Since bullying is a serious problem in our schools today, we have charted those disclosures specifically for the purpose of drawing attention to bullying as an important part of our presentation.

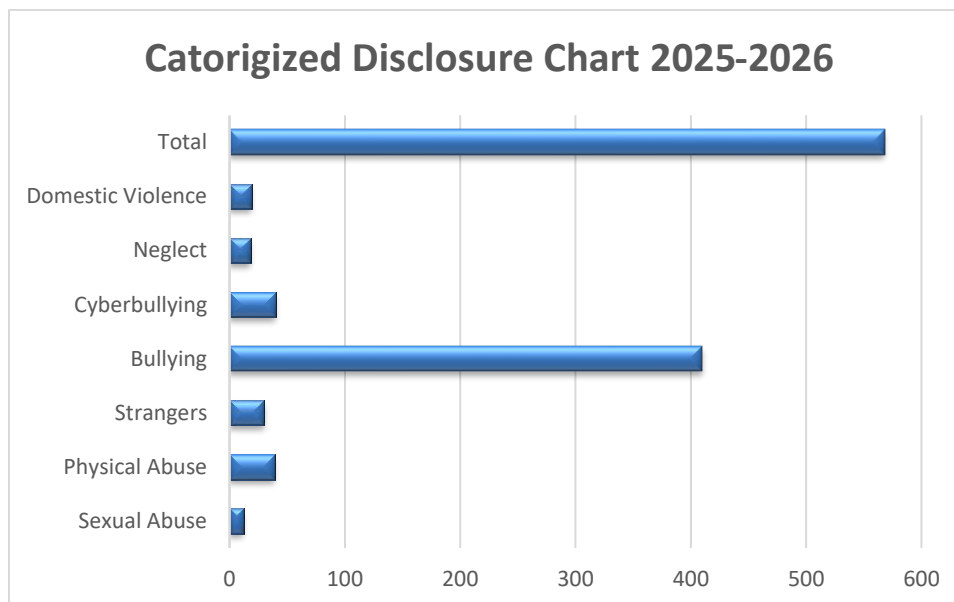
CAP sends questionnaires to every school counselor within 90 days after our workshop presentation in their school. This is identical to the teacher questionnaire, and asks for numbers of disclosures, a note of what the abuse situation was about, and whether a report was made to Child Protective Services.

During FY 2025-2026 there were a lot of new teachers and counselors who were unfamiliar with our program. We were very thankful that 58% of the school counselors and 67% of the teachers responded to our questionnaires. The results of the questionnaires follow.

CATEGORIZED DISCLOSURE REPORT – 2025-2026

CHILD ASSAULT PREVENTION (CAP) PROJECT				
CATAGORIZED DISCLOSURE REPORT				
2025-2026				
DISCLOSURES TO SCHOOL COUNSELORS				
SECOND GRADE				
Sample Size	1942	Sexual Abuse	5	2%
# Disclosures	255	Physical Abuse	24	9%
# CPS Reports	23	Strangers	18	7%
		Bullying	191	75%
		Cyberbullying	1	0%
		Neglect	10	4%
		Domestic Violence	6	2%
		Other	0	0%
FOURTH GRADE				
Sample Size	2220	Sexual Abuse	7	2%
# Disclosures	313	Physical Abuse	15	5%
# CPS Reports	18	Strangers	12	4%
		Bullying	219	70%
		Cyberbullying	39	12%
		Neglect	8	3%
		Domestic Violence	13	4%
		Other	0	0%

**CHILD ASSAULT PREVENTION (CAP) PROJECT
FY 2025-2026
PROGRAM STATISTICS, CONTINUED**



* Testing begins 90 days after workshop presentations. The first quarter is July 1 through September 30. The test results start in the second quarter.

** The sample sizes for disclosures to counselors are based on questionnaires that are sent to all counselors. The sample size for disclosures to teachers and student retention are based on questionnaires that are sent to every fifth class receiving the CAP workshop.

*** Percentage is based on the total number of disclosures, not on the sample size. Totals may not equal 100% due to rounding.

***“Each CAP instructor was proficient and attentive to the students. They were very knowledgeable as well! They kept the student’s interest throughout!”
Counselor – Donner Springs Elementary***

***“The role plays were a great way for the kids to have a clear visual understanding of what you were teaching. Very engaging!”
2nd grade teacher – Elizabeth Lenz Elementary***

***“Thank you for providing this program to our school. The presenters were great with the students and kept them engaged!”
2nd grade teacher – Lois Allen Elementary***

**CHILD ASSAULT PREVENTION (CAP) PROJECT
FY 2025-2026
PROGRAM STATISTICS, CONTINUED**

RETENTION AND DISCLOSURES TO TEACHERS 2025-2026

CHILD ASSAULT PREVENTION

STATISTICS FY 2025-2026

			Sample	Disclosures	Disclosure	Disclosures of	%
			Size	to Teachers	%	Bullying	Bullying
Second Grade Retention and Teacher Disclosures							
First Quarter 2025-2026			0	0	0%	0	0%
Second Quarter 2025-2026			61	24	39%	24	100%
Third Quarter 2025-2026			255	36	14%	33	92%
Fourth Quarter 2025-2026			217	25	11%	18	72%
Yearly Totals - Second Grade			533	85	16%	75	88%
Fourth Grade Retention and Teacher Disclosures							
First Quarter 2025-2026			0	0	0%	0	0%
Second Quarter 2025-2026			177	37	21%	35	95%
Third Quarter 2025-2026			240	58	24%	42	72%
Fourth Quarter 2025-2026			368	58	16%	51	88%
Yearly Totals - Fourth Grade			785	153	19%	128	84%

* Testing begins 90 days after workshop presentations. The first quarter is July 1 through September 30. The test results start in the second quarter.

** The sample sizes for disclosures to counselors are based on questionnaires that are sent to all counselors. The sample size for disclosures to teachers and student retention are based on questionnaires that are sent to every fifth class receiving the CAP workshop.

*** Percentage is based on the total number of disclosures, not on the sample size.

“Students were engaged throughout. They participated actively and demonstrated a growing understanding of safety and identifying trusted adults. Impactful and empowering!”
2nd grade teacher – Mount Rose Language Academy

**CHILD ASSAULT PREVENTION (CAP) PROJECT
FY 2025-2026
PROGRAM STATISTICS, CONTINUED**

Student Retention of CAP Workshop Information

			Sample	Disclosures to	Total Questions	Total	%
Second Grade Retention and Teacher Disclosures			Size	Teachers	Answered	Correct	Retention
First Quarter 2025-2026			0	0	0	0	0%
Second Quarter 2025-2026			61	24	610	509	83%
Third Quarter 2025-2026			255	36	2550	2089	82%
Fourth Quarter 2025-2026			217	25	2170	1847	85%
Yearly Totals - Second Grade			533	85	5330	4445	83%
Fourth Grade Retention and Teacher Disclosures							
First Quarter 2025-2026			0	0	0	0	0%
Second Quarter 2025-2026			177	37	1770	1593	90%
Third Quarter 2025-2026			240	58	2400	2082	87%
Fourth Quarter 2025-2026			368	58	3680	3212	87%
Yearly Totals - Fourth Grade			785	153	7850	6887	88%

* Testing begins 90 days after workshop presentations. The first quarter is July 1 through September 30. The test results start in the second quarter.

** The sample sizes for disclosures to counselors are based on questionnaires that are sent to all counselors. The sample size for disclosures to teachers and student retention are based on questionnaires that are sent to every fifth class receiving the CAP workshop.

***“This was the best presentation I’ve had in my class!” Thank you
4th grade teacher – Bud Beasley Elementary***

CHILD ASSAULT PREVENTION (CAP) PROJECT FY 2025-2026

ACTION QUESTIONS

CAP added a set of three additional questions to the student retention test to give us more information about how the children were using the information that was presented. Our retention testing showed that children remembered the contents of the workshop, but it was very important to see how many children actually felt that they had used the safety information to keep themselves safe from potential abuse. We call these "Action Questions" and the results of our testing appear below.

ACTION QUESTIONS 2025-2026

1. Since watching the CAP workshop, have you talked with an adult helper about a situation when you didn't feel safe?

	YES			YES
SECOND GRADE			FOURTH GRADE	
2 ND QUARTER	61%		2 ND QUARTER	61%
3 RD QUARTER	64%		3 RD QUARTER	62%
4 TH QUARTER	69%		4 TH QUARTER	68%
YTD TOTAL	65%		YTD TOTAL	64%

2. Since watching the CAP workshop, have you had to say "NO" to someone who was trying to take away your rights?

	YES			YES
SECOND GRADE			FOURTH GRADE	
2 ND QUARTER	41%		2 ND QUARTER	47%
3 RD QUARTER	47%		3 RD QUARTER	50%
4 TH QUARTER	47%		4 TH QUARTER	58%
YTD TOTAL	45%		YTD TOTAL	52%

3. Since watching the CAP workshop, has your "UH-OH" feeling stopped you from doing something that made you feel uncomfortable?

	YES			YES
SECOND GRADE			FOURTH GRADE	
2 ND QUARTER	51%		2 ND QUARTER	59%
3 RD QUARTER	60%		3 RD QUARTER	64%
4 TH QUARTER	56%		4 TH QUARTER	64%
YTD TOTAL	56%		YTD TOTAL	62%

**CHILD ASSAULT PREVENTION (CAP) PROJECT
FY 2025-2026**

YEARLY COMPARATIVE REPORT 2022 - 2026

As mentioned before, CAP collects data on everything that we do. While the previous tables in this report show specific information on bullying, CAP also tracks disclosures of Sexual Abuse, Physical Abuse, Neglect, and Stranger Danger as well. As the face of abuse changes and new topics are introduced into our program, CAP expands its testing and updates the data collection process to keep current with the issues the children are facing. In 2010-2011, CAP began including Domestic Violence and Cyberbullying in our workshop presentations and started tracking how many children were reporting these topics to both their teachers and counselors. It is interesting to note the changes in disclosures from year-to-year. Of particular concern is the increase in the number of disclosures for bullying and cyberbullying from 2021. It is also interesting to note the change in the number of teacher and counselor questionnaires that are returned to us. More teachers are returning CAP's questionnaires and are taking the time to give us feedback than in previous years while fewer counselors are able to do so. CAP will continue to find a way to make our questionnaires easier for everyone and encourage both teachers and counselors to help give us more feedback to make our program even better.

With the new emphasis on collaboration, CAP uses the data we collect to work with other agencies and committees to provide better services for our entire community. It's a cycle of good things when a healthy community provides a nurturing environment allowing its children to grow up "Safe, Strong and Free!" from assault and abuse.

The following table shows a comparison of reports and disclosures to school counselors over the last four school years.

"All students were highly engaged. Thank you for presenting the seriousness without terrifying them! Thank you for your sensitivity."

4th grade teacher – Lena Juniper Elementary

"Thank you for an excellent program. These topics are so important for students to know about."

4th grade teacher – Veterans Memorial Elementary

"Very good presenters! You guys made it very interactive and interesting. The kids loved you!"

4th grade teacher – Van Gorder Elementary

CHILD ASSAULT PREVENTION (CAP) PROJECT FY 2025-2026

YEARLY COMPARATIVE REPORT 2022-2026

Disclosures to Counselors - Yearly Comparative Report
2021-2025

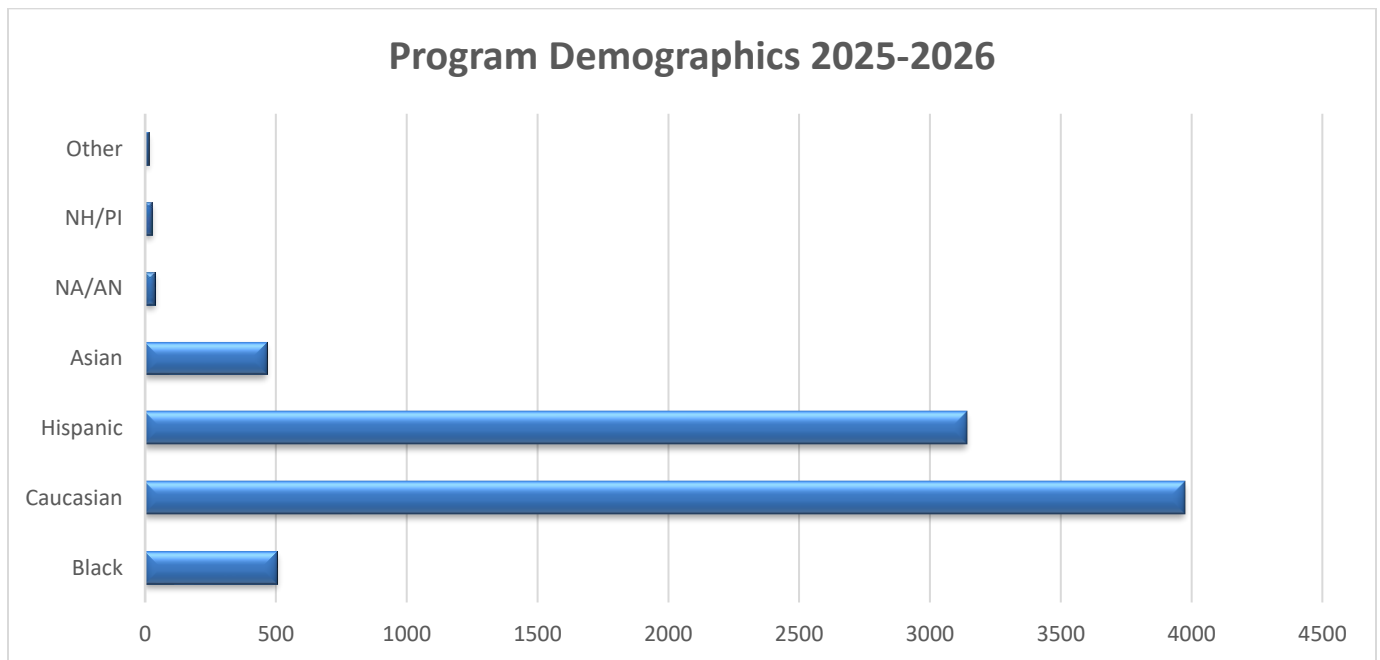
SECOND GRADE	FY2025-2026	%		FY2024-2025	%		FY2023-2024	%		FY2022-2023	%
Sample Size	1942			1668			2142			1952	
Total disclosures	255	13%		246	15%		254	12%		242	12%
CPS Reports	23	9%		33	13%		30	12%		24	10%
Bullying	191	75%		180	73%		156	61%		163	67%
Domestic Violence	6	2%		10	4%		22	9%		15	6%
Sexual Abuse	5	2%		3	1%		8	3%		4	2%
Physical Abuse	24	9%		19	8%		33	13%		26	11%
Stranger Dangers	18	7%		13	5%		14	5%		12	5%
Neglect	10	4%		19	8%		15	6%		14	6%
Cyberbullying	1	0%		2	1%		7	3%		8	3%

FOURTH GRADE	FY2025-2026	%		FY2024-2025	%		FY2023-2024	%		FY2022-2023	%
Sample Size	2220			1800			2290			1757	
Total disclosures	313	14%		330	18%		291	13%		289	16%
CPS Reports	18	6%		28	8%		35	12%		20	7%
Bullying	219	70%		228	69%		187	64%		198	69%
Domestic Violence	13	4%		16	5%		14	5%		15	5%
Sexual Abuse	7	2%		2	1%		3	1%		3	1%
Physical Abuse	15	5%		13	4%		26	9%		19	7%
Stranger Dangers	12	4%		5	2%		15	5%		7	2%
Neglect	8	3%		7	2%		9	3%		11	4%
Cyberbullying	39	12%		59	18%		37	13%		36	12%

CHILD ASSAULT PREVENTION (CAP) PROJECT FY 2025-2026

PROGRAM DEMOGRAPHICS

CAP analyzes the demographics of every classroom receiving our workshop presentation. By doing this, we are aware of the changes happening in each school from year to year. We can estimate class sizes and know when we will need to provide translators for the students. We can also be prepared for schools that have classes for special needs students. By design, CAP is inclusive of all students and has the ability to accommodate students with special needs as well as those that are English Language Learners (ELL). All children have the right to be “Safe, Strong and Free!” from abuse and assault and it is CAP’s primary goal to teach ALL of our community’s second and fourth grade students.



***“I have watched this presentation for many years, and I am completely engaged each time, along with all of the students! Thank you!
Counselor – Florence Drake Elementary***

CHILD ASSAULT PREVENTION (CAP) PROJECT OF WASHOE COUNTY
CLIENT TOTALS FOR SCHOOL YEAR 2025-2026

Ethnicity codes: B = African American, C = Caucasian, H = Hispanic, A = Asian, NA = Native American, AN = Alaskan Native, NH = Native Hawaiian, PI = Pacific Islander, O = Other
Special needs children are also included in ethnicity totals and client totals.

			# of	Total	Ethnicity							Gender		Special	Opted
			Workshops	Clients	B	C	H	A	NA/AN	NH/PI	O	M	F	Needs	Out
SECOND GRADE															
FIRST QUARTER - JULY 1 - SEPT. 30, 2025			41	650	40	406	173	31				325	325	135	16
SECOND QUARTER - OCT. 1 - DEC. 31, 2025			82	1350	78	661	522	70	3	15	1	652	698	208	47
THIRD QUARTER - JAN. 1 - MAR.31, 2026			71	1206	70	515	546	56	12	3	4	631	575	142	52
FOURTH QUARTER - APR. 1 - JUNE 30, 2026			43	680	53	326	243	56			2	358	322	93	17
TOTAL SECOND GRADE			237	3886	241	1908	1484	213	15	18	7	1966	1920	578	132
FOURTH GRADE															
FIRST QUARTER - JULY 1 - SEPT. 30, 2025			34	777	57	474	203	38			5	386	391	119	19
SECOND QUARTER - OCT. 1 - DEC. 31, 2025			59	1340	101	616	537	79	4	3		699	641	225	40
THIRD QUARTER - JAN. 1 - MAR.31, 2026			57	1331	58	566	611	71	19	5	1	672	659	159	44
FOURTH QUARTER - APR. 1 - JUNE 30, 2026			37	827	47	410	306	63		1		437	390	139	11
TOTAL FOURTH GRADE			187	4275	263	2066	1657	251	23	9	6	2194	2081	642	114
YEAR-TO-DATE TOTALS			424	8161	504	3974	3141	464	38	27	13	4160	4001	1220	246

**CHILD ASSAULT PREVENTION (CAP) PROJECT
FY 2025-2026**

2025-2026 CAP PROJECT BUDGET

**CHILD ASSAULT PREVENTION (CAP) PROJECT
FISCAL YEAR 2025-2026**

FY 2025-2026	Budget	Percent of
Operating Budget		Total Budget
REVENUE		
DCFS - CTF	\$ 79,519.00	42.07%
DCFS - CRG ARPA	\$ 35,500.00	18.78%
Fawcett/Phillips Bequeath	\$ 7,700.00	4.07%
FOUNDATIONS	\$ 58,481.00	30.94%
CONTRIBUTIONS - FUNDRAISING	\$ 7,500.00	3.97%
United Way	\$ 200.00	0.11%
OTHER	\$ 100.00	0.05%
Interest - General Account		0.00%
		0.00%
TOTAL REVENUE	\$ 189,000.00	100.00%
EXPENSES		
PAYROLL	\$ 120,000.00	63.49%
PAYROLL TAXES	\$ 12,000.00	6.35%
PAYROLL SERVICE	\$ 3,500.00	1.85%
MILEAGE	\$ 9,000.00	4.76%
RENT	\$ 9,000.00	4.76%
UTILITIES	\$ 1,500.00	0.79%
TELEPHONE	\$ 700.00	0.37%
CELL PHONE	\$ 3,000.00	1.59%
PROGRAM SUPPLIES	\$ 6,500.00	3.44%
Office Supplies	\$ 500.00	0.26%
Equipment	\$ 7,000.00	3.70%
PROFESSIONAL SERV	\$ 6,700.00	3.54%
INTERNET/WEBSITE	\$ 3,000.00	1.59%
LIABILITY INSURANCE	\$ 2,500.00	1.32%
DUES and FEES	\$ 500.00	0.26%
FUNDRAISING	\$ 1,000.00	0.53%
PUBLIC AWARENESS	\$ 2,000.00	1.06%
TRAINING	\$ 500.00	0.26%
OTHER	\$ 100.00	0.05%
		0.00%
TOTAL EXPENSES	\$ 189,000.00	100.00%



CHILD ASSAULT PREVENTION (CAP) PROJECT FY 2025-2026

Board of Directors 2025-2026

Roger Bahten – President
Kristi Sprinkle – Vice President
Rachel Afraimi – Secretary
Tiffanie Story – Treasurer
Betty Barker – Board Member
Kathy Williams – Board Member

Staff Members 2025-2026

Rebecca LeBeau, Executive Director, Certified CAP Trainer

Shannon Halliwell – Primary Facilitator/Trainer
Emily Jaramillo – Primary Facilitator
Zachary L Arroyo – Workshop Coordinator
Katie DeBrabander – Primary Facilitator
Rachael Barker – Primary Facilitator

CAP enjoys support from wide range of institutions, from state departments to foundations and educational institutions. This diversity in supporters can potentially offer multiple avenues for collaboration and resources.

The support from the State of Nevada Department of Health and Human Services and the Nevada Department of Child and Family Services not only provides funding but also lends a degree of credibility and validation to CAP's work.

CAP graciously acknowledges those who have supported our program:

State of Nevada Department of Health and Human Services, Nevada Department of Child and Family Services, Community Foundation of Western Nevada, Phillips Legacy Fund, Lilli Trincherro Celebrate Diversity Fund, Nevada Women's Fund, Thank You Ma'am Reno, University of Nevada-Reno's Reynolds School of Journalism, Alpha Design Studio, The Estate of Walter Fawcett, Robert Z. Hawkins Foundation, E.L. Cord Foundation, The Wavedance Fund, Dermody Properties Foundation, The Hilltop Foundation, The John R. Woods Foundation, Dal and Candace Hunter, Kris Gist, The Washoe, Storey, Lyon and Churchill County School Districts.