**CHILD ASSAULT PREVENTION (CAP) PROJECT**

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**ANNUAL REPORT – 2024-2025**

Mission Statement

*Since 1984, The Child Assault Prevention (CAP) Project has empowered children to be “Safe, Strong and Free!” Through the presentation of interactive and engaging prevention programs that are designed to increase children’s safety from bullying, abuse and assault, CAP is committed to breaking the cycle of abuse in our community.*

July 1, 2025

To the friends, family, and supporters of the Child Assault Prevention (CAP) Project,

 As the last school bell rings and the children head out to enjoy the summer, CAP enjoys the wonderful opportunity to look back at the entire school year and reflect on everything that we brought to the children as well as everything that we learned from them! To us, it’s more that just data and statistics. It’s knowing that we’ve empowered each child to be safe!

The Child Assault Prevention (CAP) Project has been working diligently to empower children to be safe for 40 years. This annual report shares the data, statistics and outcomes of the questionnaires and testing that we did throughout 2024-2025. The tables, charts and graphs reflect the impact of our program. While these tools show our program’s success in numbers, there are not enough words to express the gratitude and appreciation CAP has for the incredible counselors, teachers, and principals who welcome us into their schools with open arms. Due to the tireless work of the educators in Northern Nevada, we were able to provide 470 workshops to elementary schools in Churchill, Lyon, Storey, and Washoe County. As a result of these workshops, 576 students were empowered to talk about and seek help for their individual circumstances.

The CAP Workshop Facilitators are the heart and soul of our program. In the duration of a single workshop, they are able to build connections with the students and school staff that can last a lifetime. Thanks to the wonderful work of our Facilitators, CAP has received a 98.66% satisfaction rate from adults who have viewed our presentation. Some of the comments they shared with us appear throughout this report.

The generous support that we received from our community in 2024-2025 helped us to reach out to over 8,995 students. The grants and contributions we received also helped us develop new strategies and outreach endeavors that will encourage new relationships with private and charter schools in our community. We all know that it takes a village to raise children and all of us at CAP are thankful for our “village” that continues to encourage and support us and continues to help empower children to be “Safe, Strong, and Free” from abuse and assault.

Best regards,

Rebecca LeBeau, Executive Director

**CHILD ASSAULT PREVENTION (CAP) PROJECT**

**FY 2024-2025 – ANNUAL REPORT**

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**CHILD ASSAULT PREVENTION (CAP) PROJECT**

**FY 2024-2025**

**PROGRAM**

The Child Assault Prevention (CAP) Project has been conducting abuse prevention workshops in Nevada since 1984. Concentrating on second and fourth grades, CAP presents workshops to the elementary schools in Washoe, Storey, Lyon and Churchill Counties. Each school year, CAP strives to provide nearly 500 workshops and teach approximately 10,000 children how to keep themselves safe from assault and abuse. Since its inception, CAP has presented abuse prevention workshops to over 400,000 children and adults in our community.

CAP’s interactive workshop engages the students through discussions, role-plays and demonstrations and addresses bullying, stranger danger, Internet predators and social media issues. Children are also taught how to recognize and ward off unsafe and secret touches.

In order to provide the most effective workshop possible, CAP continually evaluates the program and collects data on retention and usage of the safety information that is taught. Keeping a careful eye on the demographic and cultural changes in the community, CAP maintains a diverse and bilingual staff while offering workshops and take-home materials in English and Spanish.

The CAP workshop uses guidelines established by the following:

* The State of Nevada and Washoe County School District Health Standards
* Nevada Department of Education State Counseling Standards
* Washoe County School District Board Policy on Bullying, Harassment, Discrimination.

Our program has been a tool utilized by principals, school counselors and teachers for over 40 years to address these policies and curriculum standards.

It’s hard to believe that there were no computers, or cell phones during the early years of our program! As new dangers surface to threaten the safety of our children, the CAP Project evolves to make sure these topics are covered. CAP’s funding strategy also continues to evolve, combining competitive grant writing, community outreach and fundraising events. By working harder and smarter, CAP has not only achieved its goal of presenting the CAP workshop to second and fourth graders in our community, we are working on expanding our program to reach more students in northern Nevada as well. One of our next major goals is working with legislators to help find permanent funding for our program. We applaud the law that was passed in 2015 to make child self-protection training a requirement for all school districts in Nevada and feel that this is a giant step forward in keeping all of Nevada’s children “Safe, Strong and Free!”

The following information shows the activities and statistics of fiscal year 2024-2025.

***“I am very thankful to be working with CAP and their team of professionals. Year after year, the students engage in their lessons and benefit in countless way. It is so essential!”***

* ***Counselor, Mt. Rose Language Academy***

**CHILD ASSAULT PREVENTION (CAP) PROJECT**

**FY 2024-2025**

**PROGRAM STATISTICS**

CAP presented 470 workshops during the 2024-2025 school year. Our data shows that public school enrollment is down about 15% from the year 2020 and the number of home-schooled children and the number of children attending charter and private schools has increased by 10% since that time. Each year, CAP reaches out to new schools in our effort to teach our safety lessons to as many young children as possible.

While reaching out to new students is important, it is also important to make sure we are presenting the best workshop possible for every student that we teach. Each CAP workshop presentation goes through a thorough evaluation by teachers, counselors and adult observers, ensuring continuous improvement. The evaluations grade the sections of the workshops on a scale of 1 (not good) to 5 (excellent) and allow space for comments and feedback. There are 4 sections to the evaluation with 20 points being a perfect score. The overall satisfaction rate for CAP’s workshop presentations was 98.66% showcasing the effectiveness and quality of its programs.

 Feedback and comments appear in italics throughout this report.

|  |
| --- |
| CLIENT SATISFACTION FY 2024-2025 |
| FY 2024-2025 | # Workshops | Total PointsPossible | Total PointsScored | Total Score % |
| Second Grade | 262 | 5,160 | 5,118 | 99.19 |
| Fourth Grade | 208 | 3,520 | 3,454 | 98.13% |

CAP sends out retention questionnaires within 90 days post-presentation to ensure that students remember and apply the safety rules they’ve learned. At the same time, CAP issues a questionnaire to the teachers asking for numbers of students that have come forward to discuss abusive situations. Teachers also note whether the abuse was physical, sexual, neglect, domestic violence, stranger related or regarding bullying or cyberbullying behavior and whether a report was made to Child Protective Services.

**CHILD ASSAULT PREVENTION (CAP) PROJECT**

**FY 2024-2025**

**PROGRAM STATISTICS, CONTINUED**

Since bullying is a serious problem in our schools today, we have charted those disclosures specifically for the purpose of drawing attention to bullying as an important part of our presentation.

CAP sends questionnaires to every school counselor within 90 days after our workshop presentation in their school. This is identical to the teacher questionnaire, and asks for numbers of disclosures, a note of what the abuse situation was about, and whether a report was made to Child Protective Services.

During FY 2024-2025 there were a lot of new teachers and counselors who were unfamiliar with our program. We were very thankful that 58% of the school counselors and 67% of the teachers responded to our questionnaires. The results of the questionnaires follow.

**CATEGORIZED DISCLOSURE REPORT – 2024-2025**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| CHILD ASSAULT PREVENTION (CAP) PROJECT |   |   |   |   |
| CATAGORIZED DISCLOSURE REPORT |   |   |
| 2024-2025 |   |   |   |   |
| DISCLOSURES TO SCHOOL COUNSELORS |   |   |
| **SECOND GRADE** |
| Sample Size | 1668 | Sexual Abuse | 3 | 1% |
| # Disclosures | 246 | Physical Abuse | 19 | 8% |
| # CPS Reports | 33 | Strangers | 13 | 5% |
|   |   | Bullying | 180 | 73% |
|   |   | Cyberbullying | 2 | 1% |
|   |   | Neglect | 19 | 8% |
|   |   | Domestic Violence | 10 | 4% |
|   |   | Other | 0 | 0% |
|   |   |   |   |   |
| **FOURTH GRADE** |
| Sample Size | 1800 | Sexual Abuse | 2 | 1% |
| # Disclosures | 330 | Physical Abuse | 13 | 4% |
| # CPS Reports | 28 | Strangers | 5 | 2% |
|   |   | Bullying | 228 | 69% |
|   |   | Cyberbullying | 59 | 18% |
|   |   | Neglect | 7 | 2% |
|   |   | Domestic Violence | 16 | 5% |
|   |   | Other | 0 | 0% |

**CHILD ASSAULT PREVENTION (CAP) PROJECT**

**FY 2024-2025**

**PROGRAM STATISTICS, CONTINUED**

\* Testing begins 90 days after workshop presentations. The first quarter is July 1 through September 30. The test results start in the second quarter.

\*\* The sample sizes for disclosures to counselors are based on questionnaires that are sent to all counselors. The sample size for disclosures to teachers and student retention are based on questionnaires that are sent to every fifth class receiving the CAP workshop.

\*\*\* Percentage is based on the total number of disclosures, not on the sample size. Totals may not equal 100% due to rounding.

***“Excellent! I appreciate this so much! As a teacher, I had to hold back tears of appreciation and gratitude. Thank you!”***

* ***4th Grade Teacher, Dodson Elementary School***

***“The presenters did an amazing job! They kept the students engaged and honest. The scenarios were relevant and truthful. I feel very satisfied with this presentation!”***

* ***4th Grade Teacher, Brown Elementary School***

***“This is such a positive and effective program. It’s so needed! I hope this program never goes away!”***

* ***2nd Grade Teacher, Pleasant Valley Elementary School***

**CHILD ASSAULT PREVENTION (CAP) PROJECT**

**FY 2024-2025**

**PROGRAM STATISTICS, CONTINUED**

**RETENTION AND DISCLOSURES TO TEACHERS 2024-2025**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| STATISTICS FY 2024-2025 |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  | Sample | Disclosures to | Disclosure | Disclosures of | % |
| **Second Grade Retention** | Size | Teachers | % | Bullying | Bullying |
| **and Teacher Disclosures** |  |  |  |  |  |
| First Quarter 2024-2025 | 0 | 0 | 0% | 0 | 0% |
| Second Quarter 2024-2025 | 102 | 17 | 17% | 13 | 76% |
| Third Quarter 2024-2025 | 155 | 33 | 21% | 32 | 97% |
| Fourth Quarter 2024-2025 | 243 | 10 | 4% | 0 | 0% |
|  |  |  |  |  |  |  |  |
| Yearly Totals - Second Grade | 500 | 60 | 12% | 45 | 75% |
|  |  |  |  |  |  |  |  |
| **Fourth Grade Retention** |  |  |  |  |  |  |
| **and Teacher Disclosures** |  |  |  |  |  |
| First Quarter 2024-2025 | 0 | 0 | 0% | 0 | 0% |
| Second Quarter 2024-2025 | 144 | 24 | 17% | 23 | 96% |
| Third Quarter 2024-2025 | 224 | 66 | 29% | 59 | 89% |
| Fourth Quarter 2024-2025 | 368 | 39 | 11% | 37 | 95% |
|  |  |  |  |  |  |  |  |
| Yearly Totals - Fourth Grade | 736 | 129 | 18% | 119 | 92% |
|  |  |  |  |  |  |

\* Testing begins 90 days after workshop presentations. The first quarter is July 1 through September 30. The test results start in the second quarter.

\*\* The sample sizes for disclosures to counselors are based on questionnaires that are sent to all counselors. The sample size for disclosures to teachers and student retention are based on questionnaires that are sent to every fifth class receiving the CAP workshop.

\*\*\* Percentage is based on the total number of disclosures, not on the sample size.

***“Each presenter did an excellent job! My students stayed engaged throughout the entire lesson. Thank you for presenting these tough topics in such a detailed but careful way!”***

* ***2nd Grade Teacher, E.C. Best Elementary School – Fallon, NV***

***“Your presentation is so engaging that each child is very attentive! This could save their lives! Thank you so much!”***

* ***4th Grade Teacher, Oasis Academy – Fallon, NV***

**CHILD ASSAULT PREVENTION (CAP) PROJECT**

**FY 2024-2025**

**PROGRAM STATISTICS, CONTINUED**

**Student Retention of CAP Workshop Information**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  |  | Sample | Total Questions | Total | % |
| **Second Grade Retention** | Size | Answered | Correct | Retention |
| **and Teacher Disclosures** |  |  |  |  |
| First Quarter 2024-2025 | 0 | 0 | 0 | 0% |
| Second Quarter 2024-2025 | 102 | 1020 | 807 | 79% |
| Third Quarter 2024-2025 | 155 | 1550 | 1298 | 84% |
| Fourth Quarter 2024-2025 | 243 | 2430 | 1969 | 81% |
|  |  |  |  |  |  |  |
| Yearly Totals - Second Grade | 500 | 5000 | 4074 | 81% |
|  |  |  |  |  |  |  |
| **Fourth Grade Retention** |  |  |  |  |  |
| **and Teacher Disclosures** |  |  |  |  |
| First Quarter 2024-2025 | 0 | 0 | 0 | 0% |
| Second Quarter 2024-2025 | 144 | 1440 | 1321 | 92% |
| Third Quarter 2024-2025 | 224 | 2240 | 2003 | 89% |
| Fourth Quarter 2024-2025 | 368 | 3680 | 3320 | 90% |
|  |  |  |  |  |  |  |
| Yearly Totals - Fourth Grade | 736 | 7360 | 6644 | 90% |
|  |  |  |  |  |  |  |

\* Testing begins 90 days after workshop presentations. The first quarter is July 1 through September 30. The test results start in the second quarter.

\*\* The sample sizes for disclosures to counselors are based on questionnaires that are sent to all counselors. The sample size for disclosures to teachers and student retention are based on questionnaires that are sent to every fifth class receiving the CAP workshop.

***“This presentation was so much better than in the past years. I like the way you show the different ways to NOT confront a bully! I liked all of the extra details in the presentation”***

* ***2nd Grade Teacher, Coral Academy of Science***

***“Thank you for sending us two amazing teams! Their love and passion for keeping our students safe comes through loud and clear in their enthusiasm during the workshop! Thank you for being part of our village to take care of our kids!”***

* ***Counselor – Peavine Elementary School***

**CHILD ASSAULT PREVENTION (CAP) PROJECT**

**FY 2024-2025**

**ACTION QUESTIONS**

CAP added a set of three additional questions to the student retention test to give us more information about how the children were using the information that was presented. Our retention testing showed that children remembered the contents of the workshop, but it was very important to see how many children actually felt that they had used the safety information to keep themselves safe from potential abuse. We call these “Action Questions” and the results of our testing appear below.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| ACTION QUESTIONS 2024-2025 |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| 1. Since watching the CAP workshop, have you talked with an adult helper about a situation |
| when you didn’t feel safe? |  |  |  |  |  |  |
|  |  | YES |  |  |  | YES |  |  |
| SECOND GRADE |  |  | FOURTH GRADE |  |  |  |
| 2ND QUARTER | 75% |  | 2ND QUARTER | 57% |  |  |
| 3RD QUARTER | 65% |  | 3RD QUARTER | 66% |  |  |
| 4TH QUARTER | 62% |  | 4TH QUARTER | 52% |  |  |
| YTD TOTAL | 71% |  | YTD TOTAL | 58% |  |  |
|  |  |  |  |  |  |  |  |  |
| 2. Since watching the CAP workshop, have you had to say "NO" to someone who was trying  |
| to take away your rights? |  |  |  |  |  |  |
|  |  | YES |  |  |  | YES |  |  |
| SECOND GRADE |  |  | FOURTH GRADE |  |  |  |
| 2ND QUARTER | 58% |  | 2ND QUARTER | 42% |  |  |
| 3RD QUARTER | 41% |  | 3RD QUARTER | 54% |  |  |
| 4TH QUARTER | 55% |  | 4TH QUARTER | 43% |  |  |
| YTD TOTAL | 51% |  | YTD TOTAL | 46% |  |  |
|  |  |  |  |  |  |  |  |  |
| 3. Since watching the CAP workshop, has your "UH-OH" feeling stopped you from  |  |
| doing something that made you feel uncomfortable? |  |  |  |
|  |  | YES |  |  |  | YES |  |  |
| SECOND GRADE |  |  | FOURTH GRADE |  |  |  |
| 2ND QUARTER | 64% |  | 2ND QUARTER | 58% |  |  |
| 3RD QUARTER | 52% |  | 3RD QUARTER | 63% |  |  |
| 4TH QUARTER | 60% |  | 4TH QUARTER | 59% |  |  |
| YTD TOTAL | 59% |  | YTD TOTAL | 60% |  |  |

**CHILD ASSAULT PREVENTION (CAP) PROJECT**

**FY 2024-2025**

**YEARLY COMPARATIVE REPORT 2021 - 2025**

As mentioned before, CAP collects data on everything that we do. While the previous tables in this report show specific information on bullying, CAP also tracks disclosures of Sexual Abuse, Physical Abuse, Neglect, and Stranger Danger as well. As the face of abuse changes and new topics are introduced into our program, CAP expands its testing and updates the data collection process to keep current with the issues the children are facing. In 2010-2011, CAP began including Domestic Violence and Cyberbullying in our workshop presentations and started tracking how many children were reporting these topics to both their teachers and counselors. It is interesting to note the changes in disclosures from year-to-year. Of particular concern is the increase in the number of disclosures for bullying and cyberbullying from 2021. It is also interesting to note the change in the number of teacher and counselor questionnaires that are returned to us. More teachers are returning CAP’s questionnaires and are taking the time to give us feedback than in previous years while fewer counselors are able to do so. CAP will continue to find a way to make our questionnaires easier for everyone and encourage both teachers and counselors to help give us more feedback to make our program even better.

With the new emphasis on collaboration, CAP uses the data we collect to work with other agencies and committees to provide better services for our entire community. It’s a cycle of good things when a healthy community provides a nurturing environment allowing its children to grow up “Safe, Strong and Free!” from assault and abuse.

The following table shows a comparison of reports and disclosures to school counselors over the last four school years.

***“The presenters all did a fabulous job. The presentation was very gentle and thorough and kept the children’s attention throughout the entire presentation.”***

* ***Director, Sunflower Preschool***

***“I think the role plays are super effective as it helps young kids to see and practice utilizing the skills that are taught in the lesson. Engagement was high the whole time! Great job and thank you!”***

* ***2nd Grade Teacher, Mt. Rose Language Academy***

***“One of my favorite programs ever! Excellent presenters!”***

* ***4th Grade Teacher, Lemmon Valley Elementary School***

**CHILD ASSAULT PREVENTION (CAP) PROJECT**

**FY 2024-2025**

**YEARLY COMPARATIVE REPORT 2021-2025**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Disclosures to Counselors - Yearly Comparative Report 2021-2025 |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| SECOND GRADE | FY2024-2025 | % |  | FY2023-2024 | % |  | FY2022-2023 | % |  | FY2021-2022 | % |
| Sample Size | 1668 |   |   | 2142 |   |   | 1952 |   |   | 1415 |   |
| Total disclosures | 246 | 15% |   | 254 | 12% |   | 242 | 12% |   | 109 | 7% |
|   |   |   |   |   |   |   |   |   |   |   |   |
| CPS Reports | 33 | 13% |   | 30 | 12% |   | 24 | 10% |   | 16 | 15% |
| Bullying | 180 | 73% |   | 156 | 61% |   | 163 | 67% |   | 69 | 63% |
| Domestic Violence | 10 | 4% |   | 22 | 9% |   | 15 | 6% |   | 4 | 4% |
| Sexual Abuse | 3 | 1% |   | 8 | 3% |   | 4 | 2% |   | 7 | 6% |
| Physical Abuse | 19 | 8% |   | 33 | 13% |   | 26 | 11% |   | 12 | 11% |
| Stranger Dangers | 13 | 5% |   | 14 | 5% |   | 12 | 5% |   | 15 | 14% |
| Neglect | 19 | 8% |   | 15 | 6% |   | 14 | 6% |   | 2 | 2% |
| Cyberbullying | 2 | 1% |   | 7 | 3% |   | 8 | 3% |   | 0 | 0% |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| FOURTH GRADE | FY2024-2025 | % |  | FY2023-2024 | % |  | FY2022-2023 | % |  | FY2021-2022 | % |
| Sample Size | 1800 |   |   | 2290 |   |   | 1757 |   |   | 1534 |   |
| Total disclosures | 330 | 18% |   | 291 | 13% |   | 289 | 16% |   | 208 | 14% |
|   |   |   |   |   |   |   |   |   |   |   |   |
| CPS Reports | 28 | 8% |   | 35 | 12% |   | 20 | 7% |   | 19 | 9% |
| Bullying | 228 | 69% |   | 187 | 64% |   | 198 | 69% |   | 136 | 65% |
| Domestic Violence | 16 | 5% |   | 14 | 5% |   | 15 | 5% |   | 6 | 3% |
| Sexual Abuse | 2 | 1% |   | 3 | 1% |   | 3 | 1% |   | 5 | 2% |
| Physical Abuse | 13 | 4% |   | 26 | 9% |   | 19 | 7% |   | 14 | 7% |
| Stranger Dangers | 5 | 2% |   | 15 | 5% |   | 7 | 2% |   | 16 | 8% |
| Neglect | 7 | 2% |   | 9 | 3% |   | 11 | 4% |   | 4 | 2% |
| Cyberbullying | 59 | 18% |   | 37 | 13% |   | 36 | 12% |   | 27 | 13% |

**CHILD ASSAULT PREVENTION (CAP) PROJECT**

**FY 2024-2025**

**PROGRAM DEMOGRAPHICS**

CAP analyzes the demographics of every classroom receiving our workshop presentation. By doing this, we are aware of the changes happening in each school from year to year. We can estimate class sizes and know when we will need to provide translators for the students. We can also be prepared for schools that have classes for special needs students. By design, CAP is inclusive of all students and has the ability to accommodate students with special needs as well as those that are English Language Learners (ELL). All children have the right to be “Safe, Strong and Free!” from abuse and assault and it is CAP’s primary goal to teach ALL of our community’s second and fourth grade students.

***“Thank you so much. Interaction with the children was very effective. Your presentation was so timely. I am sure you made a difference for many of these children.”***

* ***4th Grade Teacher, Diedrichsen Elementary School***

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| CHILD ASSAULT PREVENTION (CAP) PROJECT OF WASHOE COUNTY |  |  |  |  |  |  |  |  |  |
| CLIENT TOTALS FOR SCHOOL YEAR 2024-2025 |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Ethnicity codes: B = African American, C = Caucasian, H = Hispanic, A = Asian, NA = Native American, AN = Alaskan Native,  |  |
| NH = Native Hawaiian, PI = Pacific Islander, O = Other |  |  |  |  |  |  |  |  |  |  |  |  |
| Special needs children are also included in ethnicity totals and client totals. |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   |   |   | # of | Total |   |   | Ethnicity |   |   |   |   | Gender | Special  | Opted |
|   |   |   | Workshops | Clients | B | C | H | A | NA/AN | NH/PI | O | M | F | Needs | Out |
|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| SECOND GRADE |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| FIRST QUARTER - JULY 1 - SEPT. 30, 2024 |   |   | 30 | 561 | 42 | 284 | 192 | 34 |   | 6 | 3 | 289 | 272 | 86 | 15 |
| SECOND QUARTER - OCT. 1 - DEC. 31, 2024 |   |   | 72 | 1228 | 72 | 669 | 407 | 64 | 12 | 0 | 4 | 639 | 589 | 198 | 22 |
| THIRD QUARTER - JAN. 1 - MAR.31, 2025 |   |   | 81 | 1255 | 54 | 621 | 497 | 73 | 0 | 4 | 6 | 638 | 617 | 159 | 78 |
| FOURTH QUARTER - APR. 1 - JUNE 30, 2025 |   |   | 79 | 1341 | 76 | 690 | 512 | 56 | 0 | 5 | 2 | 670 | 671 | 207 | 66 |
| TOTAL SECOND GRADE |   |   | 262 | 4385 | 244 | 2264 | 1608 | 227 | 12 | 15 | 15 | 2236 | 2149 | 650 | 181 |
|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| FOURTH GRADE |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| FIRST QUARTER - JULY 1 - SEPT. 30, 2024 |   |   | 28 | 577 | 26 | 321 | 180 | 37 | 1 | 11 | 1 | 288 | 289 | 110 | 6 |
| SECOND QUARTER - OCT. 1 - DEC. 31, 2024 |   |   | 50 | 1167 | 71 | 585 | 419 | 79 | 8 | 4 | 1 | 574 | 593 | 176 | 47 |
| THIRD QUARTER - JAN. 1 - MAR.31, 2025 |   |   | 66 | 1424 | 62 | 740 | 547 | 62 | 4 | 6 | 3 | 729 | 695 | 189 | 64 |
| FOURTH QUARTER - APR. 1 - JUNE 30, 2025 |   |   | 64 | 1442 | 60 | 750 | 529 | 71 | 9 | 20 | 3 | 699 | 743 | 224 | 100 |
| TOTAL FOURTH GRADE |   |   | 208 | 4610 | 219 | 2396 | 1675 | 249 | 22 | 41 | 8 | 2290 | 2320 | 699 | 217 |
|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| YEAR-TO-DATE TOTALS |   |   | 470 | 8995 | 463 | 4660 | 3283 | 476 | 34 | 56 | 23 | 4526 | 4469 | 1349 | 398 |

**CHILD ASSAULT PREVENTION (CAP) PROJECT**

**FY 2024-2025**

**2024-2025 CAP PROJECT BUDGET**

|  |
| --- |
| **CHILD ASSAULT PREVENTION (CAP) PROJECT**  |
| **FISCAL YEAR 2024-2025** |  |  |
| FY 2024-2025 | Budget | Percent of |
| Operating Budget |   | Total Budget |
| REVENUE |   |   |
| DCFS - CTF |  $ 75,000.00  | 28.34% |
| DCFS - CRG ARPA |  $ 135,642.00  | 51.25% |
| Renown Partnership |  $ 40,000.00  | 15.11% |
| Fawcett/Phillips Bequeath |  $ 7,700.00  | 2.91% |
| FOUNDATIONS |  $ 4,000.00  | 1.51% |
| CONTRIBUTIONS - FUNDRAISING |  $ 2,000.00  | 0.76% |
| United Way |  $ 200.00  | 0.08% |
| OTHER |  $ 100.00  | 0.04% |
| Interest - General Account |   | 0.00% |
| TOTAL REVENUE |  $ 264,642.00  | 100.00% |
|   |   |   |
|   |   |   |
| EXPENSES |   |   |
| PAYROLL |  $ 160,000.00  | 60.46% |
| PAYROLL TAXES |  $ 16,000.00  | 6.05% |
| PAYROLL SERVICE |  $ 4,000.00  | 1.51% |
| MILEAGE |  $ 13,000.00  | 4.91% |
| RENT |  $ 9,300.00  | 3.51% |
| UTILITIES |  $ 2,500.00  | 0.94% |
| TELEPHONE |  $ 700.00  | 0.26% |
| CELL PHONE |  $ 3,000.00  | 1.13% |
| PROGRAM SUPPLIES |  $ 13,000.00  | 4.91% |
| Office Supplies |  $ 1,942.00  | 0.73% |
| Equipment |  $ 8,700.00  | 3.29% |
| PROFESSIONAL SERV |  $ 11,500.00  | 4.35% |
| INTERNET/WEBSITE |  $ 3,000.00  | 1.13% |
| LIABILITY INSURANCE |  $ 2,000.00  | 0.76% |
| DUES and FEES |  $ 1,000.00  | 0.38% |
| FUNDRAISING |  $ 5,000.00  | 1.89% |
| PUBLIC AWARENESS |  $ 6,000.00  | 2.27% |
| TRAINING |  $ 3,000.00  | 1.13% |
| OTHER  |  $ 1,000.00  | 0.38% |
|   |   | 0.00% |
| TOTAL EXPENSES |  $ 264,642.00  | 100.00% |
|   |   |   |

**CHILD ASSAULT PREVENTION (CAP) PROJECT**

**FY 2024-2025**

**2024-2025 CAP PROJECT ACTUAL FINANCIALS**

|  |  |  |
| --- | --- | --- |
| **CHILD ASSAULT PREVENTION (CAP) PROJECT**  |  |  |
| **FISCAL YEAR 2024-2025 ACTUAL FINANCIALS** |  |  |  |
| FY 2024-2025 | Budget | Percent of | Total | %of Budget |
| Operating Budget |   | Total Budget |   | Total Received |
| REVENUE |   |   |   |   |
| DCFS - CTF |  $ 75,000.00  | 28.34% |  81,829.33  | 109.11% |
| DCFS - CRG ARPA |  $ 135,642.00  | 51.25% |  106,818.26  | 78.75% |
| Renown Partnership |  $ 40,000.00  | 15.11% |  20,000.00  | 50.00% |
| Fawcett/Phillips Bequeath |  $ 7,700.00  | 2.91% |  7,150.00  | 92.86% |
| FOUNDATIONS |  $ 4,000.00  | 1.51% |  874.36  | 21.86% |
| CONTRIBUTIONS - FUNDRAISING |  $ 2,000.00  | 0.76% |  5,697.16  | 284.86% |
| United Way |  $ 200.00  | 0.08% |  90.00  | 45.00% |
| OTHER |  $ 100.00  | 0.04% |  510.38  | 510.38% |
| Interest - General Account |   | 0.00% |  -  |   |
| TOTAL REVENUE |  $ 264,642.00  | 100.00% |  272,969.49  | 103.15% |
|   |   |   |  -  | % of Budget |
|   |   |   |  -  | Total Expended |
| EXPENSES |   |   |  -  |   |
| PAYROLL |  $ 160,000.00  | 60.46% |  130,888.67  | 81.81% |
| PAYROLL TAXES |  $ 16,000.00  | 6.05% |  12,872.29  | 80.45% |
| PAYROLL SERVICE |  $ 4,000.00  | 1.51% |  3,157.86  | 78.95% |
| MILEAGE |  $ 13,000.00  | 4.91% |  8,921.05  | 68.62% |
| RENT |  $ 9,300.00  | 3.51% |  9,000.00  | 96.77% |
| UTILITIES |  $ 2,500.00  | 0.94% |  1,399.75  | 55.99% |
| TELEPHONE |  $ 700.00  | 0.26% |  599.93  | 85.70% |
| CELL PHONE |  $ 3,000.00  | 1.13% |  2,693.33  | 89.78% |
| PROGRAM SUPPLIES |  $ 13,000.00  | 4.91% |  15,434.74  | 118.73% |
| Office Supplies |  $ 1,942.00  | 0.73% |  646.21  | 33.28% |
| Equipment |  $ 8,700.00  | 3.29% |  1,805.25  | 20.75% |
| PROFESSIONAL SERV |  $ 11,500.00  | 4.35% |  9,288.00  | 80.77% |
| INTERNET/WEBSITE |  $ 3,000.00  | 1.13% |  2,267.86  | 75.60% |
| LIABILITY INSURANCE |  $ 2,000.00  | 0.76% |  1,517.00  | 75.85% |
| DUES and FEES |  $ 1,000.00  | 0.38% |  230.24  | 23.02% |
| FUNDRAISING |  $ 5,000.00  | 1.89% |  -  | 0.00% |
| PUBLIC AWARENESS |  $ 6,000.00  | 2.27% |  4,900.91  | 81.68% |
| TRAINING |  $ 3,000.00  | 1.13% |  1,223.68  | 40.79% |
| OTHER  |  $ 1,000.00  | 0.38% |  1,515.23  |   |
|   |   | 0.00% |  -  |   |
| TOTAL EXPENSES |  $ 264,642.00  | 100.00% |  208,362.00  | 78.73% |
|   |   |   |   |   |

**CHILD ASSAULT PREVENTION (CAP) PROJECT**

**FY 2024-2025**

**2024-2025 – Actual Revenue Chart**

***“All I can say is WOW! I was so impressed with the staff, they were so engaging to the students and worked so well with each other.”***

* ***Adult Observer, Renown Health Foundation***

***“I love this program! Please come back!”***

***Counselor, Glenn Duncan Elementary School***

***“The presenters worked super well together. Great classroom management even with a high number of students. Very appropriate approach to difficult topics.”***

* ***4th Grade Teacher, Lincoln Park Elementary School***

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**CHILD ASSAULT PREVENTION (CAP) PROJECT**

**FY 2024-2025**

**Board of Directors 2024-2025**

Roger Bahten – President

Betty Barker – Vice President

Kristi Sprinkle – Secretary

Tiffanie Story - Treasurer

Kathy Williams – Board Member

**Staff Members 2024-2025**

Rebecca LeBeau, Executive Director, Certified CAP Trainer

Shannon Halliwell – Primary Facilitator/Trainer

Emily Jaramillo – Primary Facilitator

Janna Guidas – Primary Facilitator

Rachel Afraimi – Primary Facilitator

Zachary L Arroyo – Workshop Coordinator

Kasey Docena – Research Coordinator

Sydney Tomko – Primary Facilitator

Rachael Barker – Role Playing Facilitator

Anaya Neadeau – Role Playing Facilitator

CAP enjoys support from wide range of institutions, from state departments to foundations and educational institutions. This diversity in supporters can potentially offer multiple avenues for collaboration and resources.

The support from the State of Nevada Department of Health and Human Services and the Nevada Department of Child and Family Services not only provides funding but also lends a degree of credibility and validation to CAP’s work.

**CAP graciously acknowledges those who have supported our program:**

State of Nevada Department of Health and Human Services, Nevada Department of Child and Family Services, Community Foundation of Western Nevada, Phillips Legacy Fund, Lilli Trinchero Celebrate Diversity Fund, Nevada Women’s Fund, Thank You Ma’am Reno, University of Nevada-Reno’s Reynolds School of Journalism, Alpha Design Studio, The Estate of Walter Fawcett, Robert Z. Hawkins Foundation, E.L. Cord Foundation, The Wavedance Fund, Dermody Properties Foundation, The Hilltop Foundation, The John R. Woods Foundation, Dal and Candace Hunter, Kris Gist, The Washoe, Storey, Lyon and Churchill County School Districts.